**http://theweek.com/article/index/259148/the-lives-of-second-generation-holocaust-survivors**

**Holocaust Syllabus for fall 2013**

(This is subject to revisions and changes as the semester progresses. Thanks!)

**Quotes to think about:**“Life is lived forward, but understood backwards.” Soren Kierkegaard  
(A quote I read at a lecture on Turkey, at USM, on December 5, 2011)  
  
“The events that led to the Holocaust raise profound and disturbing questions about the consequences of our actions and our beliefs, of how we as individuals make distinctions between right and wrong, good and evil.” (xviii, *Facing History and Ourselves*)

**Goals of this course:** By taking this course, students will:

* Understand the Holocaust more deeply: while it may have occurred during Hitler’s 12 years of power, the specific hatred of Jews preceded this era;
* Acquire a better understanding of parts of the past;
* Understand that the future has the potential to have many more stories about the best in human beings rather than the worst.
* Reflect upon their own identity and decision-making; that is, “what YOU do MATTERS”

**Planned Topics:**  
1. Individuals & Communities (Who are you and what is your responsibility toward society?) (This topic will be   
2. Introduction: Origins of Anti-Semitism  
3. The Nazi Party: Consolidation of Power (history of Germany)  
4. Nazi Persecution of the Mentally and Physically handicapped (the T-4 program)  
5. Victims of the Nazi Party

6. Ghettos and camps  
7. Perpetrators, Bystanders, Jewish and non-Jewish Resistance, and Rescuers  
8. Quest for Justice  
9. What is Genocide? Looking at other genocides

**Student Learning Expectations:**

Students will be asked to do a variety of tasks: read, write, listen, present information, discuss, share opinions, watch films, etc. While doing these tasks, students will be analyzing, synthesizing and evaluating information. Students will have a 3-binder notebook and have a google docs folder that will be shared with the teacher.

**Grading:**

Reviews = 30%

\* short quizzes that I have created or you have created

Reflective Writing = 40%

\* usually in google docs but may also be on paper; besides writing, this could be a video, audio, or drawing, etc.; checkmark for completion; this could be a reflective piece or to show what you know, are learning or thinking

Assessments = 30%

\* longer projects